

FEEDBACK ANALYSIS REPORT(2020-21)

The college obtains structured feedback through online/offline mode from the following stakeholders:

- Students.
- Teachers
- Employers
- Alumni
- Practice Teaching Schools/TEI

At first, the feedback is taken from the above mentioned stakeholders to reflect upon the effectiveness of curriculum (semester-wise). The parents' feedback is also taken regarding the overall functioning of the college. A Visitors' Diary is also maintained to keep a record of the reflections of the eminent resource persons for workshops/seminars/FDPS/extension lectures and guests on various functions. The suggestions are noted and shared with the principal of the college and the concerned committee, and are worked upon. If certain proposals are related to the curriculum update, they are discussed by the representative members of Board of studies in the meetings at Panjab University, Chandigarh.

Feedback Analysis Report B.Ed. & M.Ed.(Semester 3rd & 4th)

The analysis of the feedback reflected that the college provides a very positive and healthy environment to impart quality education. The practice teaching really enhanced the skills. The curriculum and its delivery is commendable for the overall development of multiple skills. The teaching style of the faculty through online mode in the challenging circumstances (pandemic COVID-19) is worthpraising. But there are certain weak areas which need to be addressed. The assignments need to have practical application rather than theory based. It was difficult for the students to switch over to online mode of curriculum transaction, which led to mental stress and found it difficult to cope up with the change. Moreover, the students of B.Ed. missed the opportunity to teach in the real classroom setting during the internship

period. As suggested by very few students, the placement cell needs to organise more workshops to groom the students' personality to avail better opportunities for placement.

ACTION TAKEN REPORT

The principal of the college discussed the issue with the faculty of college in staff-meeting through online mode, and it was decided to make the time-table more flexible to facilitate the students. Further, the NSS program in-charges were instructed to organise stress relieving workshops, yoga and meditation, positive thinking webinars to facilitate the students. The teachers were instructed to aware the students regarding the concept of plagiarism and its consequences, if done in higher level research in their respective tutorial groups. The teachers in their respective pedagogy periods, counselled and motivated the students to take the challenges in a positive manner. A workshop on "Emotional Intelligence" was organised to inculcate positivity among the students.

Feedback Analysis Report B.Ed. & M.Ed.(Semester 1st& 2nd)

Almost all the students appreciated the faculty as well as the institution for providing good infrastructure, and imparting valuable learning experience through latest techniques of teaching Curriculum transaction mode of teachers, the leadership skills and interaction style of the principal, neat and clean environment, peaceful ambience of the institute, conducting the functions in a very organised way have all contributed in inspiring the students to rate this college as the best college in Chandigarh. Add- on courses have to great extent enhanced their skills and improved their efficiency in varied fields. But, at the same time, it has been suggested by few students that the file work and work load should be reduced, and practical work be increased. The internet facility needs to be improved, and much more concern for moral education and physical education should be there. Immediate feedback regarding the assignment work is required. Time for regular fun activities in the time-table should be provided to break the monotony; all the activities should not be made compulsory for the students. Curriculum should be updated as per the global standards and NEP-2020.

ACTION TAKEN REPORT

The principal discussed with the faculty and instructed them to decide the deadlines of submission of assignments subject-wise with a gap of few days, and encourage the students to attend moral education class, sabhas on virtues of character building, to motivate the students to take the initiative to participate in various activities, as it is the part of their

training course. The teachers were encouraged to participate in various workshops, seminars, webinars to contribute in the discussion regarding NEP-2020, and give valuable inputs. The concerned in-charge for internet facility was contacted and it was found quite satisfactory.

FEEDBACK ANALYSIS REPORT- PG DIPLOMA STUDENTS PGDG&C, & PGDCG&FC (Semester 1st & 2nd)

The students acknowledged the faculty as well as the institution for providing good infrastructure, and valuable learning experience through modern techniques of teaching. Counselling workshops/webinars have to a great extent enhanced their skills and improved their efficiency. But, at the same time, it has been suggested by few students to enhance the availability and accessibility of online reading material, internet facility in library. The frequency of placement drives and job fairs need to be increased in the college. Overall feedback was good.

The curriculum and its delivery are commendable for the overall development of multiple skills. The teaching style of the faculty through online mode in the challenging circumstances (pandemic COVID-19) is worth praising. But there are certain weak areas which need to be addressed. The time duration to retain the issued books from library should be increased. There was lack of practical experience due to online classes.

ACTION TAKEN REPORT

The principal of the college discussed the issue with the faculty of college in staff-meeting through online mode, and it was decided to make the time-table more flexible to cater to the needs of students. Further, the teacher-in-charges were instructed to organise stress relieving workshops, yoga and meditation, positive thinking webinars to facilitate the students. The library staff was instructed to issue the books to the students for longer period of time. It was decided in the meeting that more placement drives, job fairs will be conducted when normal functioning of college will start.

FEEDBACK ANALYSIS REPORT - ALLUMNI

The feedback from the Alumni helps us to analyse the strengths and weaknesses of courses offered by the college. The college obtains feedback on curriculum to identify the needs through formal and informal interaction. The alumni members appreciated the experience

gained during B.Ed., and it really proved fruitful in their teaching. The college contributed a lot in the overall development of their personality. They suggested to organise some more skill enhancement workshops for better grooming of the students to empower them for facing the diverse situations in the everchanging global scenario.

ACTION TAKEN REPORT

Keeping in mind their suggestions, the college introduced certain value-added courses such as Communication skills, Personality development, E-assessment, Pildite workshops, Soft Skills etc. Some more workshops on socio-economic themes like gender sensitisation, awareness drive regarding COVID-19, Coping with Stress, and Yoga & Meditation were organised.

FEEDBACK ANALYSIS REPORT – EMPLOYERS

The employers' feedback on the employees' performance is an indicator of the institution's quality of education imparted based on the curriculum of the course studied. The employers appreciated the conceptual understanding, technical knowledge, planning and organisation skills, new techniques of teaching and evaluation. The students need to improve their communication skills, resume writing and how to face the interview. Moreover, 'How to teach in Hybrid mode' needs to be made a part of curriculum, as it is the need of hour. The teachers need to be well equipped to deal with the contemporary challenges.

ACTION TAKEN REPORT

The principal of the college discussed the feedback of the employers with the IQAC and Academic council members. More personality development workshops to be organised, and students need to be facilitated and motivated for online/ self-study courses. The concept of 'Hybrid mode of Teaching' was considered and planned to be put forward by the board of studies members in the meeting at Panjab University, Chandigarh.

FEEDBACK ANALYSIS REPORT- PRACTICE TEACHING SCHOOLS

The feedback of the practice teaching school heads/co-ordinators helps us to improve the quality of education imparted, based on the curriculum of the course studied. The co-ordinators appreciated the conceptual understanding, technical knowledge, planning and organisation skills, new techniques of teaching and evaluation. The students need to improve their communication skills, and be trained enough to teach in the inclusive classrooms. Moreover, 'How to teach in online mode' needs to be incorporated in the curriculum, as it is the need of hour. The teachers need to be well equipped to deal with the contemporary

challenges.

ACTION TAKEN REPORT


The principal of the college discussed the feedback of the employers with the IQAC and Academic council members. More personality development workshops to be organised, and students need to be facilitated and motivated for online/ self-study courses. The concept of 'Online mode of Teaching' was considered and planned. Further, it was suggested to organise a series of workshops on how to understand the diverse needs of differently abled students.

FEEDBACK ANALYSIS REPORT- TEACHERS

The college views its teachers as a valuable stakeholder in the teaching learning process. Teachers' feedback offers important perspectives for evaluating academics and student services. Teachers' feedback occupies a prominent position in the strategic development policies and helps to improve the accountability of the system. The teachers reflected upon the curriculum of different courses in all the semesters, they were quite satisfied with the aims & objectives of the syllabi and found it catering to the present needs. The suggested learning material prescribed in the syllabi is relevant. The curriculum provides ample opportunity to the teachers for transaction of the subject content, and facilitates students to use varied techniques and methodologies to present their assignments in an innovative manner. In certain subjects, more of practical work is required. The sessional work should be more flexible.

ACTION TAKEN REPORT

The feedback was consolidated to communicate to the Principal to ensure the proper redressal of the suggestions. The Feedback Analysis Report is discussed in the staff meeting. Taking into consideration the suggestions of the faculty members, the principal suggested assigning sessional work in such manner which promotes collaborative learning and team spirit. Further, it was decided to motivate the students to identify contemporary issues in society, and submit the research report with further suggestions to overcome the challenges.


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